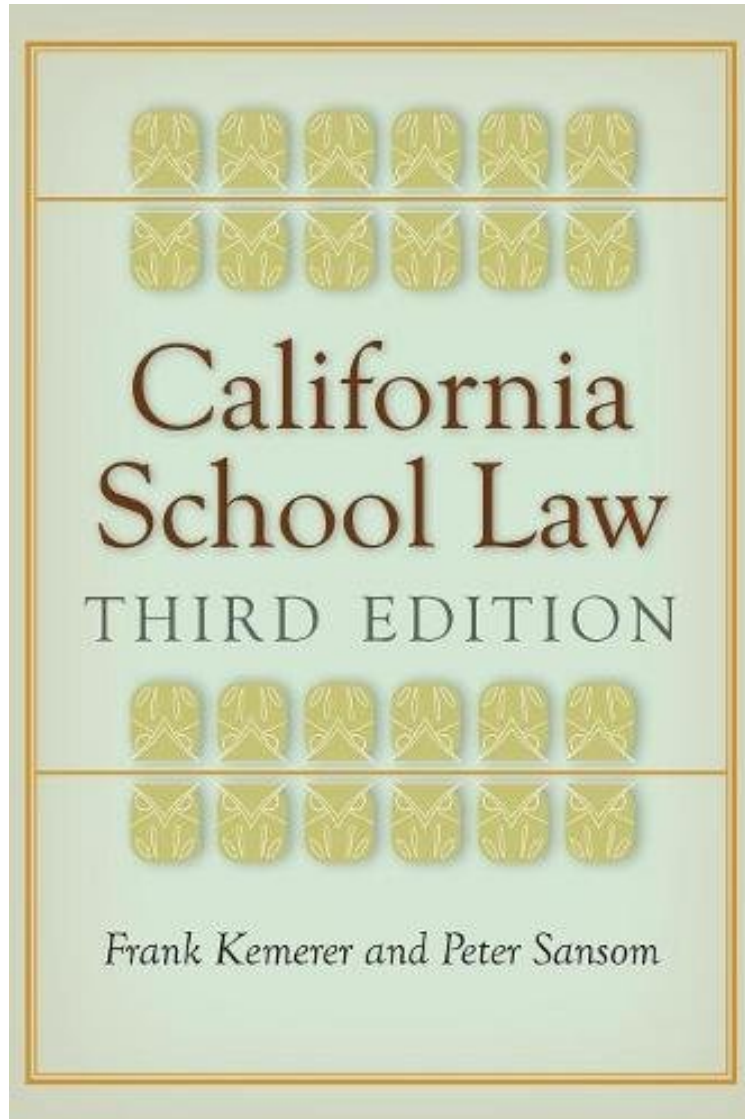


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"Finally, this is the comprehensive, thoughtful, and lucid treatment of California educational law and policy we've been waiting for. The authors not only explain the complex world of California school law with a lawyer's precision, but they make this sometimes arcane topic both lively and compelling with rich examples and from a national perspective." (William S. Koski, Eric and Nancy Wright Professor of Clinical Education, Professor of Law, and Professor of Education (by courtesy)) PRAISE FOR THE FIRST EDITION "I would recommend this book to every educator and policymaker in public education. It is a great reference for immediate and comprehensive information on a variety of laws that govern California education." (Sonny H. Da Marto, Superintendent, Turlock Unified School District Past-President of the Association of California School Administrators) "California School Law is a new and different contribution to the California policy scene. The writing is a blend of law and policy that is easy to follow." (Michael Kirst, Professor of Education, Emeritus, Stanford University) About the Author Frank Kemerer teaches education law at the University of San Diego as a Professor-in-Residence. He has been researching and teaching education law for over thirty-five years at universities in New York, Texas, and California. Included among his books are the legal text Constitutional Rights and Student Life (West Publishing Company 1979), School Choice and Social Controversy (Brookings Institution Press 1999), School Choice Tradeoffs (University of Texas Press 2002), and The Educators' Guide to Texas School Law (University of Texas Press 2010, seventh edition). Professor Kemerer received his Ph.D. in educational administration and policy analysis from Stanford University with a law minor from Stanford Law School in 1975. He also received his AB and MA from Stanford and served as a researcher at the Center for Educational Research at Stanford. Peter Sansom is a partner with Sansom Willis Arrowsmith LLP, an education law firm in California. His primary area of practice is representing school districts regarding issues under Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act. He has successfully represented school districts in administrative due process hearings, federal district courts, and before the United States Court of Appeals for the Ninth Circuit. He stresses preventive legal advice and is a frequent presenter on a wide range of topics relevant to special education law. He also has authored articles on student discipline and a publication regarding the California Tort Claims Act. He received his law degree from the University of San Diego.